

the Respondent

SIG on Survey Research in Education
Summer 2007

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Member's mailing label.

Your SIG expiration date should be concurrent with your AERA expiration date.
Review the inside Membership Directory for AERA details about your SIG membership.
Send corrections and updates of your information for the SIG & AERA to bacharya@aera.net at AERA.

the Respondent is published three times a year by the Special Interest Group on Survey Research in Education of the American Educational Research Association. (*the Respondent* is not an official publication of the AERA.) The purpose of the SIG is to provide a forum for educational researchers who are interested in improving survey methods, fostering communication among survey researchers, and promoting the development and dissemination of scholarly work in research methods.

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Membership Data at AERA—Bidyut Acharya

Contribute to *the Respondent*

Send news about your job, changes in your life, feedback to our officers, and news you would like to share with SIG members.

Deadlines for newsletter submissions

- August 31 for the Fall 2007 issue
- February 22 for the Spring 2008 issue

Send your contributions to *the Respondent* to

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Visit our SIG SRE web site at:

www.as.yosu.edu/~gunapala/surveyed/index.htm

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A FEW WORDS FROM YOUR SIG CHAIR



As we head into summer, it is sometimes difficult to keep from thinking about vacations, getting away to the beach, the mountains, or some exotic place far away from our work. I do have an office that gives me a peek view of Mt. Rainier through a tall cedar across the way. This morning, it has yet to make a show because of the morning haze, but by noon, it will surely be beckoning, urging me to make a getaway. But the realities of the situation usually win out, and except for a couple of weeks, we stay hooked to our careers, doing the myriad of things we do day in and day out. With that reality facing me head on, I want to make a couple of observations and extend an invitation or two.

As I think about the practice of survey research, more specifically, survey research in education, several questions creep back into my consciousness from time to time. One recurs more than others. I frequently hear colleagues speaking of response rates that are disappointingly low. In fact, they are low enough that one has to question the validity of the results due to the large opportunity for the existence of bias from differential non-response. Various explanations have been posited, many of those focusing on the media overload we see in our lives, the widespread use of telemarketing – sometimes disguised as a survey, along with the pervasive sense of compromised

privacy many feel because of the extensive data capturing that businesses, government agencies, and even non-profit organizations undertake, for purposes both helpful and unsettling.

Given this environment, I want to pose a question to us as leaders in the field of survey research in education. What can we do to improve this situation? We often ask the question of how we can increase response rates for our individual surveys, and that is certainly an important part of our response. But beyond that, what, if anything, can we do to make the environment safer and less exploitative so that people feel comfortable in responding to legitimate surveys? It is a thought we might wisely keep in our consciousness.

What else can we do? I would be remiss if I did not provide a reminder that the Call for Proposals for the 2008 meeting in New York has been released, and that the strength of the program depends upon each of us. We need to give serious consideration to submitting a proposal for presentation in one of the SIG sessions (remember the number of submissions is one factor in the number of sessions awarded the SIG). Likewise, it is important that we participate in the review process by signing up through the AERA website to review papers for the SIG, or to serve as a Chair or Discussant.

Finally, I would like to briefly comment on the updating of the SIG website. I appreciate the time that Gunny and his colleagues dedicated to renewing the site. I am sure that Gunny would welcome you to share material for the website, including links to sources already online toward which we can point members and other visitors. We want this to be a valuable resource to members and others. For all your hard work, thanks, Gunny.

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SIG Graduate Student Award

The SIG on Survey Research in Education presents up to two monetary awards annually of \$250.00 each to recognize and promote graduate students' research interests in survey methodology. We encourage fulltime graduate students to submit their survey methodology-related paper proposals to our SIG through the AERA submission process. After they are accepted, please contact Dr. Lynda Idleman, Chair, SIG Graduate Student Award Committee, for consideration in the final selection process.

A preliminary selection of candidates is based on the results of the AERA proposal review process, and the final selection is made on the quality of the full papers. At the 2008 Annual Meeting in New York City, our SIG will present **\$250.00** to each of **two** graduate students selected under the following set of criteria:

1. Fulltime graduate student
2. A scheduled presenter in a SIG on Survey Research in Education (SIG-SRE) session at the forthcoming AERA Annual Meeting
3. A proposal's high rating in the proposal review process
4. Submission of the full paper one month prior to the forthcoming AERA Annual Meeting
5. Economic or other need factors

We congratulate the 2007 SIG Graduate Student Award recipient:

Carolyn Fidelman, Boston College University—*Impact of Student Disposition Toward Course Evaluations on Course Ratings: A Pilot Study.*

- If you know that your SIG Membership is paid and you are not included in our SIG Members lists or on the Lapsed List, please e-mail Bidyut Acharya at Bacharya@aera.net
- Send corrections/updates of your information to Bacharya@aera.net
- If you do not find an e-mail address following your name in the membership or lapsed membership lists in this newsletter, please send your e-mail address to Bacharya@aera.net.

Yes, Our Website Has a New Look!

Our SIG was among the very few SIGs to design and launch a website—a task we accomplished ten years ago. At that time, Web design software was not readily available; design software packages had just begun to appear on the market, but the purchase of such software and the opportunities for training were not available to me. Obviously, a vast majority of *computer geeks* used the readily available option, Hyper-Text Markup Language, (htm/html) to design Web sites from the ground up. That is what I did. I decided to define *enjoying the summer break* differently. That was to learn the htm language and design our SIG's Website from scratch. From the available options, I selected the frame structure for our SIG's website. (Considered one of the best options for designing a website.)

Across time, the frame-based web design became obsolete. I have felt the need to redesign our website for quite some time, but placed that need on the back burner for lack of time. Now, I am happy to announce that my dream has finally come to life.

Our SIG's new Web address is:

<http://www.as.ysu.edu/~gunapala/surveyed/index.html>.

Our SIG's old address, which is no longer working, is:
<http://www.as.ysu.edu/~gunapala/surveyed/index.htm>.

At a glance one may not see a much difference between the old and the new addresses. Please note carefully that the old address ends with .htm while the new address ends with .html. Please make sure to update your bookmark in your browser with our SIG's new address.

Our new Website brings not only a new look, but also a new and improved content. For example, in my original design I included a section, Cumulative Author Index in the SIG Papers room to provide the contact information for authors of papers. I was able to provide that information because in the past the AERA Annual Programs provided the contact information of authors of paper presenters. Starting from the 2003 Annual Program, AERA printed the email addresses of paper presenters in place of their snail mail addresses. AERA abandoned that approach also with the 2005 Annual Program. As AERA no longer provides contact information of paper presenters, I see no purpose in maintaining an incomplete Cumulative Author Index.

Therefore, I revised the SIG Papers room by deleting the Cumulative Author Index and by inserting the following statement: "If you would like to contact the authors of these papers, please search for their contact information via a search engine." Similarly, appropriate revisions have been made in all other rooms.

I assume our SIG members would be proud of our ability to maintain a comprehensive website. We know for a fact that even the AERA website had to borrow ideas from our website because we listed future annual meetings before AERA did so. Being a student of history, I personally suggested to AERA to include a page on the history of AERA to trace its evolution. Although they continue to ignore this unknown voice they might listen to a more powerful voice. We will wait and see.

The amount of time I spent on the original Website design and its re-design is rather irrelevant here. Nevertheless, I retained some of the original pages as a way of demonstrating the evolution of Website design. Our Newsletter room (Web formatting of early issues of the Newsletters listed) provides a fine example of this.

In our original effort to build this website, I had the remarkable cooperation, advice, and camaraderie of the following SIG-SRE enthusiasts: Randy McClanahan, Judy Boser, Richard Lambert, Lynda Idleman, Chet McCall, Patricia Busk, Tina McCoy, and the late Anji Sun. They continue to deserve a special word of *thanks*. In redesigning this Website, I thankfully acknowledge the assistance of **Bernard Schmalzried**. His creative imagination brought a remarkable new look to our Website. Kelly Bradley's editorial contribution is highly appreciated. Finally, any remaining errors, typos, etc. are my own responsibility. If you come across any such mistakes, please let me know. I will fix them. If you have any comments or suggestions, please direct them to me via any of the following media. Thank you.

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REQUEST FOR NOMINATIONS FOR THE SIG HONORS AWARD

From time to time, we take a few minutes to reflect on those whose sharing with the profession through publication and other means has made a significant contribution to survey research in education. To date, we have honored several deserving individuals by bestowing on them the Honors Award of the SIG on Survey Research in Education.

Take a few minutes to reflect on those whose sharing with the profession through publication and other means have made a significant contribution to survey research in education. You have a chance to honor a deserving individual by nominating them for the Survey Research in Education SIG's Honors Award.

Review the eligibility and selection criteria below, and contact the current SIG Honors Award Committee Chair, Lynda Idleman, with your nomination(s).

BACKGROUND FOR THE HONORS AWARD

In 1988, the AERA sanctioned an award to be sponsored by the SIG on Survey Research in Education. The purpose of this annual award is to recognize a contribution to or an advance in survey research methodology as it relates to the field of education.

ELIGIBILITY CRITERIA

1. At least one author of the material must be an AERA member.
2. The project must have been completed since June 30, 2004.

SELECTION CRITERIA

1. The material must be written and accessible (i.e. it can be found and is intelligible, not esoteric).
2. The material must be useful to the practitioner.
3. The project must be a completed piece (i.e., a published book or article, a presented paper, or a defended dissertation).

4. The project must be methodologically sound.

NOMINATION PROCEDURES AND REVIEW GUIDELINES

1. The research must be presented as a completed project (e.g., a book, a paper, or a dissertation).
2. The nomination may be no longer than 25 pages. If the contribution for which the individual(s) is being nominated comprises more than 25 pages, then a summary of the contribution must be used in the nomination and an original of the contribution must accompany the nomination.
3. A member of the Survey Research in Education SIG must make nominations.
4. Nominations for cumulative contributions must include documentation from a specific work exemplifying that continuing contribution.

The nomination deadline is February 2, 2008.

All nominations must be submitted to the SIG Honors Award Committee Chair, Lynda Idleman.

*Lynda Idleman, SIG Honors Award Chair
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MINUTES OF SIG-SURVEY RESEARCH IN EDUCATION

Business Meeting

Chicago, IL – April 12, 2007

Reported by Kelly D. Bradley, Business Secretary

Attending: 14 members and 2 non-members

Steven Siera, the SIG chair, called the meeting to order at 6:15PM at the Fairmont Hotel, in the Moulin Rouge Room. The meeting began with a general announcement regarding the plans to attend the 'Wait Wait' filming following the business meeting. Steve then asked each of those in attendance to give a brief introduction. After the introductions, Steve announced the agenda for the meeting, stating that the meeting would consist of reports from each SIG officer, old business and new business.

Officer Reports

The first officer report was delivered by Kelly Bradley, the business secretary. She presented the minutes from the 2006 business meeting. Gunapala Edirisooriya motioned to approve the minutes, and Lynda Idleman seconded the motion. The minutes were approved unanimously. She presented the current AERA membership roster for the SIG, which indicated 198 current members. Kelly also reported the financial report which showed a current balance as of the meeting date of \$2,719.62. A brief discussion regarding AERA allocation rules took place in regards to current membership numbers. The report was approved.

Richard Lambert, the program chair, delivered his report. Rich reported that 22 proposals were received directly from the authors. Of the 22, three were transferred to other units due to not matching the SIG criteria. One proposal was transferred to our SIG from another SIG. In total, 20 proposals were reviewed – 17 were accepted, and three were rejected. The SIG was allotted three substantive sessions, One business meeting, and one paper discussion session, which accommodated seven round table presentations. Rich thanked all of the contributors and reviewers for a successful slate of sessions. He encouraged all to submit proposals to be presented and noted that the SIG's sessions had plenty of high quality papers. The report was approved.

Randy McClanahan was not in attendance. She asked Steve Siera to deliver the newsletter editor report. He reported three newsletters were produced during the year, with about 300 being distributed per issue. In the last mailing, it was noted that about 400 were distributed due to lapsed memberships and other similar database issues. Copies of the newsletter were also distributed at the 2007 AERA annual meeting. Randy encouraged members of the SIG to contribute to the newsletter.

New Business

Steve reported that the SIG was very close to the line of gaining another session for AERA 2008. Everyone was encouraged to keep their own membership active and to encourage colleagues and other individuals interested in the SIG to join.

It was reported that AERA is finalizing standards for the SIG bylaws. For this reason, the SIG will need to review the current by-laws for consistency with the new regulations. One specific point is that there will be a provision for the election of officers. Bruce Rogers asked if AERA has procedures so that the by-laws can be updated easily. He also asked about the availability of a sample. Steve responded that there was no longer a sample posted and that the SIG will move forward once a new template is posted. A small committee of volunteers comprised of Jack Anderson, Kelly Bradley, Gail Hughes, and Marsha Niebuhr agreed to support the by-law review process.

Lynda Idleman noted that there is a Survey Honor. One individual nominated themselves, and it was essentially for best paper. Thus, it was noted that this was not an appropriate venue.

There was an award presented for best student paper to Carolyn Fidelman of Boston College University. Her paper was titled, *Impact of Student Disposition Toward Course Evaluations on Course Ratings: A Pilot Study*. Lynda presented her with a certificate of recognition and a \$250 award. Carolyn thanked the SIG and recognized that this honor would be beneficial to her as she looked to begin her career after graduation.

Steve Siera presented an additional award to Gunapala Edirisooriya in recognition of his contributions and service to the SIG. Gunny was recognized for serving in multiple venues including proposal reviewer, officer, advocate for the SIG, presenter, and creation and maintenance of the website. Those present acknowledged their appreciation and Gunny thanked the SIG for the recognition.

Gunny, being Past President, served as the chair of nominations. He presented the slate of officers for 2007-2008: Steve Siera, SIG Chair; Rich Lambert, Program Chair; Kelly Bradley, Business Secretary; Randy McClanahan, Newsletter Editor. Gunny then asked if there were additional nominations. There were none. Jack Anderson moved to approve the slate of officers and Lynda Idleman seconded the motion. The slate was

approved unanimously. Officers accepted. Steve then explained that officers serve one year, but can opt to renew in the same office. There was a question about service. Rich explained that a member is limited to serving three consecutive years in one office.

There was a call to close shortly after 7PM. The majority of the group then adjourned to the filming of the 'Wait Wait' show, followed by dinner at a local restaurant.

There was a call for additional discussion and business. There was none. The meeting was then turned over to Lynda, the unofficial entertainment committee chair. She provided information on the events that were to follow the meeting. Thirteen individuals planned on attending dinner with the group.

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Old Business

The discussion related to the SIG publishing a handbook on how to do surveys in education or to an updated handbook on the methods of educational survey was updated. Rich reported meeting with the publisher of the *Handbook on Survey Research*. Gunny, Steve and Rich worked on chapters. At this point, a proposal form and market survey form have been obtained. Rich indicated that there would be a call for proposals, as well as invited chapters. Members were again encouraged to participate in this endeavor.



SIG—Survey Research in Education
Fiscal Year 2006-2007
Financial Report

Category	Transaction	Date	Amount
Beginning Balance		July 1, 2006	\$2,454.62
Revenues	AERA deposit of membership dues	September 30, 2006	\$395.00
	AERA deposit of membership dues	December 31, 2006	\$240.00
	AERA deposit of membership dues	February 28, 2007	\$180.00
	Total Revenues		\$815.00
Expenses	SIG MGT Fee	February 28, 2007	\$300.00
	SIG Awards	April 6, 2007	\$250.00
	Total Expenses		\$550.00
Current Balance	Revenues - Expenses	April 6, 2007	\$2,719.62

Note: Membership dues represent 129 individuals that had paid either 1 or 2 year dues.

Membership Report

The AERA SIG membership roster was downloaded on May 24, 2007. At present, the SIG has 204 active members.

2007 Annual Meeting: Call for Proposals and Reviewers

The 2007 AERA Annual Meeting will be held in Chicago April 9-13. There are two things we invite you to do to contribute to our having an outstanding SIG Program.

1. Submit a proposal and/or encourage a colleague to submit one.
2. Sign up to review proposals, being sure to list Survey Research as an area!

Submitting Proposals The Call for Papers has recently been printed in the May issue of the *Educational Researcher*. The Call is also available electronically through the AERA website at <http://www.aera.net/>. Click on the Call for Proposals link on the AERA home page.

Submission of proposals once again must be done electronically through the AERA website. The specific site was not available as of the writing of this article, but the link to it should be accessed through the Annual Meeting link on the AERA site, <http://www.aera.net>. The link is currently available. The linked site will allow you to submit, view, and edit submitted proposals. It will also allow you to sign up as a reviewer.

You will need to follow the directions on the site. If you have questions about use of the site, you can email or call me (contact information below) and I will be happy to answer the question, or I will get an answer if I do not have one.

Plans are that proposals can be submitted either via word-processed or PDF formats. To minimize inadvertent changes, all proposals will be converted to PDF files for later review. You may submit proposals for any of the following session formats:

- paper session (traditional format),
- symposium,
- poster,
- paper discussion (previously called, roundtable), and
- any of the more esoteric formats listed in The Call.

Proposals should relate to methodological issues and concerns of survey methods. Proposals that focus on the results of a survey, but not

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methodological issues will be rejected or referred to another division or SIG, if possible. We especially want to encourage graduate students to submit proposals. Please forward this message to interested graduate students.

Proposals are due by August 2, 2006 at 11:59 p.m. PST. Because of the heavy volume of last minute submissions, **if you want to be sure of being able to access the system, it is critical to submit your proposal early, no later than July 31.**

Serving as a Proposal Reviewer

We want to encourage members of the SIG to review proposals for our SIG. As in the past, you will need to volunteer by August 1, 2006 by going to the AERA website at <http://www.aera.net> clicking on the Annual Meeting link and following the directions. Register and log in as directed, (you will need your AERA membership number and password, which is case sensitive) and then click on "Volunteer to be a Reviewer." By serving as a reviewer you can help to ensure a strong program. Thanks for your assistance and involvement in developing our SIG/Survey Research program.

We look forward to your submissions and willingness to support the SIG as session chairs, reviewers, and/or discussants. We hope to see you in Chicago next year.

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Primer on Survey Research: Sign up sheet

We'd like to encourage everyone to consider submitting a brief article for the primer. Here's all you need to do.

- ❖ Select a topic
- ❖ Return the sign up sheet to Gunny or Steve
- ❖ Write a brief article
- ❖ Submit it

OK, there may be a little more to it than that, but not a lot. For the *Primer* we want brief articles that provide information on basic topics of interest to survey researchers. Format of the articles can be patterned after the ERIC Digests. Most articles should be oriented toward beginning researchers, but some may address more advanced topics. Each article should contain:

- ❖ A definition of the term or issue in question,
- ❖ An overview of current scholarship related to the topic,
- ❖ References, and
- ❖ Suggestions for further reading.

Topic	Author Volunteering
Confidentiality vs. anonymity	 _____
Data analysis issues in surveys	_____
Dealing with missing data	_____
Defining the population / sampling frame	_____
Follow up strategies	_____
Increasing response rates	_____
Mail surveys – best practices	_____
Questionnaire design	_____

Topic	Author Volunteering
Sampling procedures	_____
Selecting response types	_____
Surveying multilingual populations	_____
Telephone surveys	_____
web-based surveys – best practices	_____
Xenophobia, its impact on survey response	_____

Primer articles are included in The Thesaurus on Survey Research in Education (SRT) which is designed to be an online repository of brief reports concerning topics of interest to survey researchers. SRT is sponsored by the SIG / Survey Research in Education, a Special Interest Group of AERA. The intended audiences for SRT include students of educational research as well as educational practitioners, evaluators, and researchers who are seeking knowledge about survey research in education. SRT attempts to provide these audiences a starting point for the investigation of survey research methods. For submission guidelines, go to: <http://education.uncc.edu/rglamber/primer/>

For your submission contact either:

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Rich Lambert rglamber@email.uncc.edu

Steve Siera ssiera@stmartin.edu

Upcoming Workshops

Analyzing & Reporting Questionnaire Data

October 18-19, 2007
Holiday Inn-On the Bay
San Diego, CA

November 1-2, 2007
Radisson Plaza Hotel

Questionnaire Design & Use: 2008 Dates To Be Announced

For more information or registration materials, contact Anderson, Niebuhr & Associates at:
(651) 486-8712 or (800) 678-5577 Email: Jennifer@ANA-Inc.com Register on-line! www.ana-inc.com



Marsha Niebuhr & Jack Anderson

SIG Presentation Abstracts

Authors whose proposals are selected for presentation at one of the SIG-SRE sessions will be required to submit an abstract of their presentation for publication in the SIG's Spring Newsletter (the Respondent). Additional information about submission and parameters of the abstract will be in the Fall 2006 *Respondent*.

About Your Membership

The AERA Special Interest Group (SIG) on Survey Research in Education provides a forum for educational researchers seeking to improve survey research methodology.

Activities Supported by the SIG

- **Paper, Round Table, Poster, and Other Exciting Presentations** at AERA Annual Meetings on topics such as *Sampling Procedures Used for National Surveys of Public School Teachers* and *The Combined Effect of Personalized Appeal and Pre-Coding of Personal Data on Questionnaire Return*
- **Invited Addresses** at AERA featuring speakers such as Don Dillman, Seymour Sudman, and Jack Anderson and Marsha Niebuhr
- **SIG Business Meeting and Social Hour** during which members discuss professional and personal interests
- **SIG Newsletter** published three times a year with information about SIG activities and members as well as current issues and research related to survey methodology

Opportunities for Active Involvement in the SIG

- **Chairing** an AERA session or serving as a discussant
- **Contributing** features to *the Respondent*
- **Serving** as a SIG officer or committee member
- **Reviewing** AERA Annual Meeting presentation proposals

To become a member of the AERA Special Interest Group (SIG) on Survey Research in Education, contact AERA at www.aera.net. The membership fee is \$7 for one year payable with your AERA dues. The student membership fee is \$3 if they are also AERA members.

Membership application materials for both AERA and its SIGs can be found at www.aera.net. Prospective members are strongly encouraged to use the online forms found at the AERA website.

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(as of June 4, 2007)

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