

YOUNGSTOWN STATE UNIVERSITY

TENURE TRACK POSITIONS BIOLOGICAL SCIENCES/CHEMISTRY

Youngstown State University invites applications for the following full-time tenure track positions available August 18, 2008:

BIOLOGICAL SCIENCES: Ph.D. in Anatomy or related field required. Post-doctoral experience preferred. Experience in Human Gross Anatomy required. Successful candidate is expected to develop a competitive research program capable of securing extramural funding, have a strong commitment to teaching undergraduate and graduate students, and develop upper division and/or graduate level courses in area of specialization. Preferred areas include Biomechanics, Embryology or Developmental Biology, Comparative Anatomy or Comparative Physiology. Teaching responsibilities include courses in Human Anatomy and Anatomy and Physiology. Contact Dr. Robert E. Leipheimer, Department Chairperson at releipheimer@ysu.edu

CHEMISTRY: BioMolecular: Ph.D. in chemistry, biochemistry or closely allied field required; postdoctoral experience preferred. Successful candidate will be expected to establish a vigorous externally funded research program involving undergraduate and graduate (M.S.) students. Visit www.as.ysu.edu/chem/scic/index.html for additional information regarding the department. When applying, include statement of research plans and teaching philosophy and three letters of reference along with other documents stated below. Applications received by February 1, 2008 will receive full consideration.

Contact Allen D. Hunter, Search Committee Chair, Chemistry, at adhunter@ysu.edu

To apply send letter of interest, vita, academic transcripts, and the names, addresses and telephone numbers of three references to contact person listed above c/o **Youngstown State University, One University Plaza, Youngstown, OH 44555**. Review of applications will continue until positions are filled. For complete posting information and hiring requirement visit www.cc.ysu.edu/hr

Youngstown
STATE UNIVERSITY

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Opportunity Employer committed to
increasing the diversity of its
faculty, staff and students.*